



# **Student Recruitment and Admissions Policy**

## **RECRUITMENT AND ADMISSIONS POLICY**

This Admissions policy applies to students seeking admission to the College's full-time Advanced, Pre-level 1, Level 1 and Level 2 courses for 16-18 year old students.

The college also offers some degree provision in association with Universities, entry criteria for these courses is determined by the partner institutions; for further detail please contact the college admissions team

### **1. College Admission numbers**

The College will determine annually the total number of students who can be admitted taking into account the following criteria:

- availability of accommodation
- availability of teaching and other resources
- capacity of individual courses
- curriculum balance across the College

### **2. Conditions of offer**

The College aims to provide all applicants with a programme of study that suits their individual needs provided that:

- a) applicants have complied with our application and enrolment procedures.
- b) applicants meet the college general entry requirements.
- c) applicants meet the college subject entry requirements for the individual subjects comprising each personal programme of study.
- d) sufficient places are available for offers to be made
- e) supporting information provided by the student's school or college indicates no significant concern regarding record of attendance, punctuality, general behaviour, attitude to study or aptitude for the proposed course of study.
- f) there are no reasonable grounds to suspect that an applicant poses a clear risk to members of the college community. Due regard will be given to the College's Safeguarding Policy and Equality and Diversity Policy.

Once an offer has been made, the College will aim to allow students to follow their first-choice combination of subjects requested at interview. Where this is impossible, for reasons such as timetable clashes or over-subscription of particular subjects, guidance will be offered about suitable alternatives and /or appropriate advice.

In exceptional circumstances, the Principal may use his/her discretion in making offers to individual students who do not meet the required criteria, where extenuating factors apply.

## **2.1 Level 3 Priority for Recruitment (see Appendix 1)**

When applications are considered, first priority will be given to students from our Partner schools provided that the College has a course which can offer a realistic progression route or chance of success.

- General entry requirements to advanced level courses for students from Partner schools are 2 grade B's and 3 grade C's(\*)
- Students who are from all other schools will have an offer of a place subject to the applicant meeting minimum college general entry requirements of 4 grade B's and one grade C (\*)at GCSE in separate subjects.

An applicant may be made an offer of an unconditional place if there are extenuating circumstances e.g. severe ill-health.

*\* For 2017 entry examination results graded under the new GCSE grading system Grade 4 will be classed as equivalent to Grade C*

Students can be admitted into the College as an "Occasional Admission" at any time of the year according to circumstances and availability of places, e.g. transfer from another College during term-time.

## **2.2 Waiting List**

The College expects to receive applications for entry in September each year by the published deadline of that year. Applications received after this deadline will be considered if space is still available or if space subsequently becomes available at a later stage in the admissions and enrolment process.

When the **Waiting List** system comes into operation, priority is given to applicants as outlined on the Priority for Recruitment.

Students can be offered a place from the Waiting List provided that the priority for recruitment is taken into account and there are places available in their chosen subjects.

## **2.3 Enrolment**

Students holding offers will have their place confirmed following receipt of proof of examination results by the College, provided that they meet both the general criteria and the grade requirements for specific subjects

Non-attendance at either the Preliminary or Enrolment interviews will result in the offer of a place being withdrawn

## **2.4 Applications to enter college to enrol onto the second year of Level 3 courses.**

The College will consider any external applications on an individual basis and only accept students onto the second year of a Level 3 programme in exceptional circumstances.

Students would need to provide the College with details of examination specifications being followed and examinations taken/to be taken, so that the College can confirm that a transfer of examination board (where necessary) is acceptable.

Entry would be dependent on there being sufficient room in classes and may be subject to satisfactory references, including comments on performance and attendance, from applicants' previous institutions.

## **2.5 Older applicants**

Applications to Carmel College (other than for Foundation Art and 'Vulnerable Adults') from students who  
September 2016-

will be 19 years and older when they plan to start studying at Carmel College will not normally be considered. However, students will be advised to contact the College if they have very exceptional circumstances which they wish to be taken into consideration.

## **2.6 Students wishing to re-start or to re-enrol**

The College will consider a re-application on an individual basis and only in exceptional circumstances. Where deemed appropriate, the College management may request that a fitness to study statement is provided by the student's medical practitioner. In the event that a student is re-admitted, he/she may also have specific conditions placed on his/her re-enrolment which they must meet, for example, a certain level of attendance.

## **3. Appeals procedure**

Please refer to Appendix 3

## **4. Other courses**

### **Pre Level 1, Level 1 and Level 2**

Please refer to Appendix 2

### **Art Foundation**

L3/L4 UAL Art Foundation

A2 Art and Design or Technology Grade C or equivalent and a portfolio of recent Art/ Design based work.

## **Appendix 1**

### **Priority for Recruitment**

#### **Category 1 (2 B and 3 C grade at GCSE)**

##### **Partner Schools**

Cardinal Newman Catholic High School (Warrington), De La Salle School, Haydock High School, The Prescott School, St Augustine of Canterbury Catholic High School , St Cuthbert's Catholic High School, St Edmund Arrowsmith Catholic High School (Ashton), St Edmund Arrowsmith (Whiston), St Gregory's Catholic High School, St Peter's Catholic High School, Lansbury School and Sports College and Mill Green School.

#### **Category 2 (4 B and 1 C grade at GCSE)**

##### **Associated Schools**

Cansfield High School, Byrchall High School, Wade Deacon High School, Tower College

#### **Category 3 (4 B and 1 C grade at GCSE)**

##### **Catholic and Joint Faith Schools**

St Helens 11-18 High Schools (Cowley International College, Rainford High Technology College, Rainhill High School, The Sutton Academy)

#### **Category 4 (4 B and 1 C grade at GCSE)**

Other High Schools outside of St Helens.

#### **Category 5 (4 B and 1 C grade at GCSE)**

Grant maintained, Independent Catholic High Schools

#### **Category 6 (4 B and 1 C grade at GCSE)**

Grant maintained, Independent Non- Catholic High Schools

\* For 2017 entry examination results graded under the new GCSE grading system, Grade 4 will be classed as equivalent to Grade C

## Appendix 2

### Foundation Learning

#### Pre Level 1, Level 1 and Level 2

The admissions criteria are the pre-requisite skills a student **must** have before attending.

- The student needs to be motivated to do the course
- The student can take part in the college community without risk
- The student can communicate his/her needs
- The student can recall previous experiences and personal information
- The student is working at Entry Level 1 or above
- Priority will be given to students who are 16 upon entry

#### Explanations:

##### **The student needs to be motivated to do the course:**

The student: needs to show interest in the course, wants to progress with their independence and social skills, is enthusiastic about the college and wants to attend the link course.

##### **The student can take part in the college community without risk.**

Students who are physically violent in any way are not suited to this course. Students will be expected to undertake unsupervised breaks and lunches and therefore need to be able to behave within the college environment without displaying aggressive or anti-social behaviour.

##### **The student can communicate his/her needs.**

Students need to be able to communicate either verbally or via a communication aid to express his/her needs and expectations.

##### **The student can recall previous experiences and personal information.**

The student is able to discuss past experiences, future aspirations and personal information with or without prompt.

##### **The student is working at entry level 1 or above.**

This will be determined via school information and college assessment process.

##### **Priority will be given to students who are 16 upon entry**

Whilst all applications will be given individual consideration, priority will be given to those students who meet the above criteria and are 16 upon entry.

#### Initial Assessment:

The purpose of the initial assessment is to:

1. Establish whether the course is suitable for the applicant.
2. Determine that the applicant meets the admissions criteria.

3. Establish that the student is able to meet the demands of the course.
4. Identify any additional support requirements and learning styles.

### **Initial Assessment Procedure.**

After receiving the application the student will be interviewed by a member of college staff. During the interview the student will be asked a series of questions based on the entry criteria. This will then be used alongside information gathered from the school and other agencies involved with the student. This will then determine whether the application can proceed.

**NB** All applications must be received by the deadline set by Carmel College.

Following the interview, if it is appropriate, the student is then invited to take part on a link programme. During this time they will undergo an initial assessment via observation and functional skills tests.

This process will confirm whether the student is a suitable candidate for the course.

### **Letter of Acceptance**

Students will be sent a letter of acceptance within the summer term for them to confirm their place for the coming academic year.

Where a student is not offered a place the college will inform the appropriate careers advisor and the school, so alternative options can be pursued.

### **Further Information.**

To ensure a smooth transition we ask successful applicants and their parents to attend a meeting with a member of college staff and the care team. (Although the college does not employ a full time nurse, a member of the primary care trust is present to ensure that detailed care plans are drawn up where necessary)

## Appendix 3

### Student Admission Appeals Procedure

In the event of a place at Carmel College being refused a student may then request that the Principal review the application, in consultation with guidance staff. If after the Principal's review, the applicant still feels there are grounds for an appeal, he/she has 10 working days in which to appeal from the date of being informed of the admissions decision. The appeal should be addressed to the 'Clerk to the Governing Body at the college.

Within 21 days of the receipt of the appeal, the Clerk will convene a meeting of the Student Admissions Appeals Panel to consider the appeal.

Parents or another person may accompany the applicant. If the applicant wishes to be accompanied, the Clerk to the Governors must be informed by whom at least 5 working days prior to the meeting.

The Committee shall consist of at least three governors. The Committee shall be an odd number. The Committee will elect a chair for the meeting.

The following procedure will be used:

- An opening statement by the Principal or a representative of the Principal as to why the applicant has been refused, followed by any questions from the applicant/his or her representative or the Panel.
- A statement by the applicant or representative as to why the applicant should be accepted. Closing remarks from the Principal / Principal's representative and the applicant / the applicant's representative.

**The sole criteria in adjudging an application will be the admission criteria laid down by the Governing Body.**

The decision of the Appeals Committee shall be final.

Meetings of the Student Admission Appeals Committee will be convened by the Clerk to the Governors. No meeting will be valid without a formal notice signed by the Clerk. The Clerk will provide all participants in an Appeals hearing with:

- a copy of the current student admission policy
- a copy of this document

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<b>Intranet Path</b>	Carmel Connect>Departments>College Policies>Admissions Policy		
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